
HOUSE BILL 2493

State of Washington

65th Legislature

2018 Regular Session

By Representatives Santos, Harris, and Muri; by request of Superintendent of Public Instruction

Read first time 01/10/18. Referred to Committee on Education.

1 AN ACT Relating to the second grade reading assessments; and
2 amending RCW 28A.300.310 and 28A.300.320.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 **Sec. 1.** RCW 28A.300.310 and 1999 c 373 s 101 are each amended to
5 read as follows:

6 (1) (~~The superintendent of public instruction shall identify a~~
7 ~~collection of reading passages and assessment procedures that can be~~
8 ~~used to measure second grade oral reading accuracy and fluency~~
9 ~~skills.)) The purpose of the second grade reading assessment is to
10 provide information to parents, teachers, and school administrators
11 on the level of acquisition of oral reading accuracy, comprehension,
12 and fluency skills of each student at the beginning of second grade.
13 The assessment procedures and each of the reading passages in the
14 collection must:~~

15 (a) Provide a reliable and valid measure of a student's oral
16 reading accuracy, comprehension, and fluency skills;

17 (b) Be able to be individually administered;

18 (c) Have been approved by a panel of nationally recognized
19 professionals in the area of beginning reading, whose work has been
20 published in peer-reviewed education research journals, and
21 professionals in the area of measurement and assessment; and

1 (d) Assess student skills in recognition of letter sounds,
2 phonemic awareness, word recognition, and reading connected text.
3 Text used for the test of fluency, and comprehension, must be ordered
4 in relation to difficulty.

5 ~~(2) ((The superintendent of public instruction shall select
6 reading passages for use by schools and school districts
7 participating in pilot projects under RCW 28A.300.320 during the
8 1997-98 school year. The final collection must be selected by June
9 30, 1998. The superintendent of public instruction may add reading
10 passages to the initial list if the passages are comparable in format
11 to the initial passages approved by the expert panel in subsection
12 (1) of this section.~~

13 ~~(3))~~ The superintendent of public instruction ~~((shall develop
14 a))~~ may provide an estimated per-pupil cost for ~~((the))~~ assessments
15 ~~((in the collection that details the costs for administering the
16 assessments, booklets, scoring, and training required to reliably
17 administer the test))~~ aligned to the Washington state learning
18 standards. To the extent funds are appropriated, the superintendent
19 of public instruction shall ~~((pay for the cost of administering and
20 scoring the assessments, booklets or other assessment material, and
21 training required to administer the test))~~ provide districts with
22 funds to purchase assessment materials and professional learning for
23 educators about the district's newly adopted reading assessment
24 system for the second grade.

25 **Sec. 2.** RCW 28A.300.320 and 1999 c 373 s 102 are each amended to
26 read as follows:

27 (1) The superintendent of public instruction shall create a pilot
28 project to identify which second grade reading assessments selected
29 under RCW 28A.300.310 will be included in the final collection of
30 assessments that must be available by June 30, 1998.

31 (2) Schools and school districts may voluntarily participate in
32 the second grade reading test pilot projects in the 1997-98 school
33 year. Schools and school districts voluntarily participating in the
34 pilot project test are not required to have the results available by
35 the fall parent-teacher conference.

36 (3)(a) Starting in the 1998-99 school year, school districts must
37 select an assessment from the collection adopted by the
38 superintendent of public instruction. Selection must be at the entire
39 school district level.

1 (b) The second grade reading assessment selected by the school
2 district must be administered annually in the fall beginning with the
3 1998-99 school year. Students who score substantially below grade
4 level according to the publisher's guidelines when assessed in the
5 fall shall be assessed at least one more time during the second
6 grade. (~~Assessment performance deemed to be "substantially below~~
7 ~~grade level" is to be determined for each passage in the collection~~
8 ~~by the superintendent of public instruction.~~

9 ~~(c) If a student, while taking the assessment, reaches a point at~~
10 ~~which the student's performance will be considered "substantially~~
11 ~~below grade level" regardless of the student's performance on the~~
12 ~~remainder of the assessment, the assessment may be discontinued.~~

13 ~~(d))~~ (c) Each school must have the assessment results available
14 by the fall parent-teacher conference. Schools must notify parents
15 about the second grade reading assessment during the conferences,
16 inform the parents of their students' performance on the assessment,
17 identify actions the school intends to take to improve the child's
18 reading skills, and provide parents with strategies to help the
19 parents improve their child's score.

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